

Student Learning Outcomes Committee Agenda September 14, 2021, 1:00 – 2:15 pm

Moorpark College Mission Statement

With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.

SLO Committee Charter:

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

- Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
- Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
- Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
- Document all outcomes, processes and results for accreditation

Position	Name	Present	Position	Name	Present	Position	Name	Present
Co-chair	Ruth Bennington	X	Chemistry/Earth Sciences	Rob Keil		Mathematics	Laurel Drane	X
Co-chair	Oleg Bepalov	X	Child Development	Shannon Coulter	X	Media Arts & Comm. Studies	Jamie Whittington Studer Jill McCall (ALT)	JWS JM
Academic Senate President	Erik Reese		Counseling	Trevor Hess		Performing Arts	Nathan Bowen	X
Dean	Priscilla Mora	X	EATM	Brenda Woodhouse		Physics/Astronomy/ Engineering/Comp. Sci.	Loay Alnaji	X
SLO Coordinator	Rachel Beetz	X	English/ESL	Ryan Kenedy / Sydney Sims	RK	Social Sciences	Christian Beam/ Hugo Hernandez	
ACCESS	Sile Bassi	X	EOPS	Marnie Melendez/ Esmeralda Camarena (ALT)	EC	Student Health Center	Allison Case Barton	X
Athletics/Health Education/Kinesiology	Brock Cushman		Health Sciences	Olga Myshina	X	Visual Arts	Erika Lizée	X
Behavioral Sciences	Julie Campbell		Library	Jackie Kinsey	X	World Languages		
Business/Accounting/CNSE/ CIS/Hospitality	Vacant Josepha (ALT)	JB	Life Sciences			Associated Students		
						Guests	Danielle Vieira	X

Meeting Calendar Fall 21 2 nd Tuesday 1:00 pm	Meeting Calendar Spring 22 2 nd Tuesday 1:00 pm
09/14/2021	01/11/22
10/12/2021	02/15/22
11/09/2021	03/15/22
	04/12/22

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AGENDA

Topic	Discussion/Comments	Action
1. Announcements and Comments (1:00 – 1:05 pm)	<ul style="list-style-type: none"> Erika Lizée thanked Ruth Bennington for volunteering to be the SLO Committee Co-chair for 2021-22. Ruth applauded Nathan Bowen and anyone else who helped successfully organize the Concert for the Cats event on Friday. Allison Barton shared that the flu vaccine is available by appointment at the Student Health Center for \$20 per shot. There will also be free COVID-19 vaccine clinics on September 21st and 29th at the Observatory. 	
2. Review of Committee Membership – Ruth (1:05 – 1:10 pm)	<p>Committee membership was reviewed with the below changes:</p> <ul style="list-style-type: none"> There is a possible candidate to serve as the Business/Accounting/CNSE/CIS/Hospitality representative and Josepha Baca is the alternate. Jill McCall confirmed she is an alternate but it's not reflected on the agenda. Ruth will update the agenda and the Academic Senate. 	
3. Review of Charter and Meeting Dates – Ruth (1:10 – 1:15 pm)		
4. Approval of March 9, 2021 Minutes (1:15 – 1:20 pm)		Postponed for next month.
5. SLO Coordinator Report – Rachel (1:20 – 1:35 pm)	<p><u>Summer</u></p> <ul style="list-style-type: none"> Spring 2021 assessments are 95% complete. Rachel Beetz followed up with faculty whose disciplines said they were going to report SLOs in eLumen but hadn't completed them yet. Login issues, missing rosters, and department miscommunication were some of the reasons for incomplete assessments. CLO assessment changes were made in eLumen. Degrees and Certificates that had previously gone through curriculum were added to eLumen and mapping was updated. eLumen tutorials and the SLO Handbook page were revised on the SLO website. <p><u>August/September</u></p> <ul style="list-style-type: none"> Rachel presented during Flex to outline "The Big Picture of eLumen" and how everything is connected. Attended discipline meetings upon request. An eLumen survey for faculty was drafted and Rachel asked for feedback. Suggestions were made on how to improve questions and the layout. Rachel will create Survey questions that lead and teach to make the survey more informative. The survey will go out in the 3rd or 4th week of January. <p><u>Upcoming</u></p> <ul style="list-style-type: none"> Fall 2021 is the first semester SLO assessments in eLumen are required for all courses. Attend Tech Review meetings on September 16th and October 7th. Rachel asked for 2-3 volunteers who are involved in program planning and would like to participate in a workgroup to figure out which eLumen reports are most helpful to faculty. The workgroup will meet in the next week or so. <p>Fall 2021 SLO changes are due November 15, 2021, then they will be uploaded into eLumen.</p>	
6. eLumen Update – Rachel and Oleg and department reps (1:35 – 1:45 pm)	<ul style="list-style-type: none"> Curriculum degree mapping drafts have been done but should be updated regularly, especially if outcomes are changed. Rachel updated outcomes, degrees, and certificates in eLumen along with user roles. 	

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	<ul style="list-style-type: none"> • Rachel will look into automated emails to be sent to faculty who haven't completed their assessment. • Department coordinator roles have access to change outcomes, but changes should only be done by the SLO Coordinator. 	
7. Student Services Learning Outcomes Update – Oleg (1:45 – 1:55 pm)	<p>A Student Service Student Learning Outcome Assessment spreadsheet will track department leads, SLOs, assessment methods, and analysis on what was done with the data. Most departments are using surveys and all methods include questions about ethnicity, gender, and modality.</p> <p>Student Services Learning Outcomes are on track to complete a cycle of assessment and analysis.</p>	
8. Review of 2020/2021 Goals – Ruth (1:55 – 2:00 pm)		
9. Goals for 2021/2022 – All (2:00 – 2:15 pm)	<p>The 2020-21 SLO Committee goals were shared and the committee suggested changes for the 2021-22 goals.</p> <ul style="list-style-type: none"> • The committee discussed if action steps should be generally worded or very specific to measure whether a goal is met. It was recommended that “discuss” be replaced by something more concrete. • Goal #2: Discuss SLO integration into curriculum development. <ul style="list-style-type: none"> ◦ Possibly change the goal to “Define the process for inclusion of SLOs in new and updated courses and programs.” • Goal #3: Continue discussion of SLOs in the Guided Pathway Model. <ul style="list-style-type: none"> ◦ Changes to this goal will be made at the next meeting after some members attend the Guided Pathways Steering Committee meeting. • Goal #4: Continue discussions on Program Level Outcomes (PLOs). <ul style="list-style-type: none"> ◦ The committee should create course, program, and institutional learning outcome data templates for analyzing what was learned and what needs to be changed. The findings need to be written in eLumen and the committee will create a schedule of when they are due. • Goal #5: Support ongoing development of Course Level Outcomes (CLOs) and Service Learning Outcomes (ongoing). <ul style="list-style-type: none"> ◦ Include a professional development outcome. <p>The goals will be shared with committee members to be reviewed and refined.</p>	
10. Other:		
Adjournment at <u>2:15</u> pm.		